

2

My Body

KINDER !

UNIT

VOCABULARY

ARMS, EARS, EYES, LEGS MOUTH NOSE, HAPPY, SAD; RED BLUE; CIRCLE; HANDS, FEET, HEAD; BALL; KICK, BOUNCE, ROLL, CATCH, THROW, WIGGLE, SHAKE, STRETCH, OPEN, CLOSE, PLAY

PROJECT

OBJECTIVES

- * MAKE AN ART PROJECT: MY STICK PUPPET
- * FOLLOW DIRECTIONS
- * REVIEW BODY PARTS
- * TALK ABOUT THE PROJET

PROJECT LANGUAGE

THIS IS MY STICK PUPPET. HIS NAME IS (HENRY). THIS IS THE (NOSE).LOOK AT HIS (EYES).

MATERIALS

WHITE AND BLACK CONSTRCTION PAPER, RED AND BLACK MARKERS, TONGUE DEPRESSORS OR POPSICLE STICKS, GLUE, YARN, FABRIC SCRAPS, BUTTONS, GOOGLY EYES.



OCTOBER

2

Our Senses

KINDER II

UNIT

KEY VOCABULARY

HEAR, SEE, SMELL, TASTE, TOUCH, HANDS, FEET, FINGERS, TOES, TONGUE, FACE, SKIN; SALTY/SWEET/SOUR; LOUD/SOFT; GOOD/BAD; LOLLIPOP, LAMP, LION, BELL, DRUM, SOUP, TV; WIGGLE, STICK OUT, WAVE, OPEN, CLOSE, CRY

PROJECT

OBJECTIVES

- * MAKE AN ART PROJECT: MY DRUM
- * FOLLOW DIRECTIONS
- * REVIEW SENSES
- * TALK ABOUT THE PROJECT

PROJECT LANGUAGE

THIS IS MY DRUM, I CAN PLAY A DRUM, I CAN HEAR/
TOUCH/SEE A DRUM. I CAN (HEAR) A DRUM WITH MY (EARS)

MATERIALS

WAX PAPER ROUND CONTAINER, RUBBER BAND, SCISSORS,
COLORED PAPER STRIPS, BUTTONS, SEQUINS, GLITTER, GLUE



OCTOBER

2

I Am Healthy

KINDER III

UNIT

KEY VOCABULARY

BRUSHING TEETH, COMBING HAIR, EATING HEALTHY FOOD, EXERCISING, SLEEPING, TAKING A SHOWER, USING A TISSUE, WASHING HANDS, BRUSH, COMB, SOAP, TOOTHBRUSH, TOOTHPASTE, TISSUE, JUMP ROPE; HEALTHY, HEALTHY HABITS; PILLOW, ALLIGATOR, NET; PLAY HOPSCOTCH, HAND, SNEEZE

PROJECT

OBJECTIVES

- * MAKE AN ART PROJECT: MY CRAYON BOX
- * FOLLOW DIRECTION
- * TALK ABOUT THE PROJECT
- * REVIEW COLORS

PROJECT LANGUAGE

THIS IS MY CRAYON BOX. LOOK AT ALL THE CRAYONS. SEE ALL THE COLORS. THIS A (BLUE) CRAYONS. MAY I HAVE A (RED) CRAYON?

MATERIALS

EMPTY SQUARE TISSUES BOXES, GLUE, SCISSORS, MARKERS, COLORED CONSTRUCTION PAPER, TISSUE PAPER, CRAYONS.



OCTOBER

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Project
construction