

# 8

# AROUND MY HOME

KINDER !

## UNIT

### VOCABULARY

APARTMENTS, PARK, SLIDE, STORE, SWINGS, TRICYCLE.

### PROJECT

#### OBJECTIVES

- \* MAKE AN ART PROJECT: OUR PLAYGROUND PICTURE
- \* FOLLOW DIRECTIONS
- \* TALK ABOUT THE PROJECT
- \* REVIEW NAMES OF PLAYGROUND ITEMS
- \* REVIEW PROPOSITIONS: IN FRONT OF, BEHIND, NEXT TO

### PROJECT LANGUAGE

IT'S A (TRICYCLE) THIS IS OUR PLAYGROUND PICTURE. LOOK AT THE PLAYGROUND. THERE'S A (SWING). I WANT TO PLAY.

### MATERIALS

DRAWING PAPER, CRAYONS, TIN FOIL, BOTTLE OR JAR CAPS, STRING, CARDBOARD, COLORED TOOTHPICKS (OR COLOR PLAIN ONES), GLUE.



MAY

# 8

# OUR NEIGHBORHOOD

KINDER II

## UNIT

### KEY VOCABULARY

AMBULANCE, FIRE STATION, FIRE TRUCK, HOSPITAL, POST OFFICE, RESTAURANT

### PROJECT

### OBJECTIVES

- \* MAKE AN ART PROJECT:OUR STREET
- \* FOLLOW DIRECTIONS
- \* REVIEW PLACES IN THE NEIGHBORHOOD
- \* TALK ABOUT THE PROJECT

### PROJECT LANGUAGE

THIS IS HOUR STREET. THIS IS A HOSPITAL/FIRE STATION/  
POST OFFICE, WHERE IS THE CAR GOING? IT IS GOING TO  
(THE HOSPITAL)

### MATERIALS

SINGLE-SERVING SIZE CEREAL BOXES, COLORED CONSTRUCTION PAPER, SCISSORS, GLUE, CRAYONS, MARKERS, CARDBOARD, BLACK PAPER, CHALK



MAY

# 8

# LET'S GO SOMEWHERE

KINDER III

## UNIT

### KEY VOCABULARY

AIRPORT, AMUSEMENT PARK, BEACH, BUS STATION, MALL, MOUNTAINS, TAXI STAND, TRAIN STATION.

### PROJECT

#### OBJECTIVES

- \* MAKE AN ART PROJECT: MY AIRPLANE
- \* FOLLOW DIRECTIONS
- \* TALK ABOUT THE PROJECT.
- \* COUNT OBJECTS
- \* REVIEW ASKING AND ANSWERING QUESTIONS

### PROJECT LANGUAGE

THESE ARE THE PARTS OF MY AIRPLANE. IT CAN FLY. WE HAVE (TWENTY) AIRPLANES IN OUR AIRPORT.

### MATERIALS

CLEAN STYROFOAM (OR CARDBOARD) FOOD TRAY, BLACK MARKER OR CRAYON  
SCISSORS, GLUE, COLORED AND BLACK CONSTRUCTION PAPER.



MAY